

# Egg Harbor Township Education Foundation, Inc.

## Mini-Grant Recipients 2012-2013

### ALDER AVENUE MIDDLE SCHOOL

**Title:** Better Revision Through a Whole Class Vision

**School:** Alder Avenue Middle **No. of Students:** 160-200

**Amount:** \$393

**Contact:** Robert Baronowitz

**Staff Members:** Bev Schlundt, Kylene Wood, Guy Zompa-Tech Consultant

**Description:** How can the writing process be improved or seventh and eighth grade students? Students seem to have the most difficulty with evaluating their first draft when writing. Making use of a document camera to project a student's initial draft will allow the entire class to provide immediate feedback. This evaluation process will be used to help the students at all stages of the writing process leading to the final publication.

**Title:** Traveling Science Show K-8th Grade

**School:** Alder Avenue Middle **No. of Students:** All 7th grade students

**Amount:** \$500

**Contact:** Georgiana Del Gaizo-Mallett

**Staff Members:** N/A

**Description:** The Franklin Institute is coming to EHT! The Franklin Institute now has traveling science shows available for grades k through eighth; the opportunity to have one of those shows visit us brings the signature hands-on brand of science for which the Franklin Institute is famous here on our campus. Our students will have the opportunity to experience the weather show 'How to Build a Storm.'

**Title:** Moving to Motivate

**School:** Alder Avenue Middle **No. of Students:** Autism 7th grade

**Amount:** \$485

**Contact:** Robert Hermes

**Staff Members:** Dr. Bonnie Sebastian

**Description:** Let's Get Moving! Children on the Autism spectrum benefit in multiple ways from exercise. Exercise helps to improve balance, voluntary motor movement, social competence, agility and it builds confidence in sports-related activities. The students will use of piece of the equipment daily for 20 minutes.

**Title:** Crocheting for NICU

**School:** Alder Avenue Middle **No. of Students:** 15-30

**Amount:** \$380

**Contact:** Natalie McCullen

**Staff Members:** Sara Shannon Joy

**Description:** The self-esteem of students who feel they are not excelling in any particular area of their lives can be greatly improved with this service learning project. The students will be taught a new skill, crocrochting and they will then use that skill to make blankets and hats for babies in the NICU. The students will have mastered a new skilled, volunteered their services and will have a higher level of self-esteem.

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**Title:** All Hands on Deck

**School:** Alder Avenue Middle **No. of Students:** 35

**Amount:** \$275

**Contact:** Jamey Roberts

**Staff Members:** Kelli Wenzel, Susan Ott, Maria Behm

**Description:** Year long collaboration and Interaction of self-contained students and general education students will benefit all students in understanding the seventh grade social studies curriculum. Projects reflective of the curriculum will be planned and implemented for all students. Some activities will include Native American Rock Painting, creating a list of essentials for someone who is fighting in the Civil War, sampling hard tack, and creating a survival kit for both current and past soldiers. These projects will also enhance writing skills, public speaking and science and math skills.

**Title:** The Diego Rivera Traveling Art Exhibit

**School:** Alder Avenue Middle **No. of Students:** 6th, 7th & 8th grade Spanish

**Amount:** \$350

**Contact:** Nicole Salvia

**Staff Members:** N/A

**Description:** A one week rental of Diego Rivera's artwork will fill the halls of Alder. The Spanish language classes will be able to view the works of art, discuss and explore their meanings and learn about the painter and his Mexican heritage. When studying a foreign language, it is critical to partake in cultural activities which will enhance the learning experience. Since it is impossible to organize a cultural field trip for the large number of students at Alder, having a traveling art exhibit come to Alder is the perfect way to broaden the students' cultural horizons.

**Title:** Freedom Is Not Free: Lessons to Ponder About Patriotism for 5th, 6th, 7th and 8th Grades II (New and Improved)

**School:** Alder Avenue Middle and Miller

**No. of Students:** 5th, 6th, 7th & 8th grade Total of 160

**Amount:** \$500

**Contact:** Kelli Wenzel

**Staff Members:** Michel Lefler, Leslie Gross, Wendy Eichinger, Maria Behm, Diana Fogelman, Kylene Wood, Candice Marshall, James Ferriola, Guy Zompa, Kathy Anderson, and Kelly Chambers

**Description:** Year 2! At the fifth, sixth, seventh and eighth grade levels our students grow into young adults and it the optimum time to instill the importance of patriotism, volunteering, citizenship and appreciation of our servicemen. There are two spotlighted activities: Red, White and Blue Conversations with Coffee (Tea) and the May Ice Cream Social. There are many other planned activities throughout the year. This is not just a project to honor our veterans, but for the students to learn first hand about soldiers' experiences, stories and feelings during their time in the service. Last year 100 seventh graders participated in the project; this year we have an even larger group eagerly participating. All project materials are available to any teacher who would like to use them.

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### DAVENPORT CAMPUS

**Title:** Keep Them Running

**School:** Davenport Primary **No. of Students:** All Students & Fun Run

**Amount:** \$498

**Contact:** Balwin

**Staff Members:** N/A

**Description:** Students who forget, might not have, or have outgrown their sneakers for gym need a means to be able to participate in phys ed classes. Sneakers will be bought in a variety of sizes for both boys and girls so that a pair can be provided is there is a need. This was done last year at he Primary building with great success and will now be brought to the Elementary building. Students that excel in running should be awarded some type of reward for their efforts and will be given a tee shirt for finishing as one of the top runners.

**Title:** Building Character

**School:** Davenport Elementary **No. of Students:** 400

**Amount:** \$500

**Contact:** Jenn Errickson

**Staff Members:** Erin Lichtenwalner, Courtney Miles, Kerri Pratt, Shannon Ward

**Description:** The student population at Davenport is diverse and challenging. The goal of this project is to prepare the educational community to embrace the beliefs of Josten's Renaissance including academic achievement, life skills and good character. Initially, the faculty will be introduced to the concepts of the project, specifically team building to include administration, faculty, staff and eventually parents.

**Title:** Healthy Habits Through the Alphabet

**School:** Davenport Primary **No. of Students:** 200

**Amount:** \$195

**Contact:** Gayle Caberto

**Staff Members:** Andrea Nicholson, Tara Flaherty, Melissa Lukas, Jennifer Meyer, Jamesella Johnson, Lori Burke, Loretta DeVita.

**Description:** This project will expose the students to a variety of fruits and vegetables. In addition students will have the opportunity to review each letter of the alphabet and its corresponding sound by being introduced to a fruit or veggie that starts with that letter. The entire project will take place during one week. On each day of the week the students will be introduced to five foods and letters and sounds. Each day the students will have a new food to taste. A bar graph of favorites will be generated on the last day and each student will take home a laminated placemat reflecting the foods and the letters.

**Title:** Healthy Habits- ( Fun eating of fruits and vegetables)

**School:** Davenport Elementary **No. of Students:** 2nd and 3rd lunches

**Amount:** \$515

**Contact:** Lauren Ricci

**Staff Members:** Missy Schenck, Michael Cohen, Laurie Goodman

**Description:** Students today are not informed of the proper eating/food making choices. If students are more aware of healthy choices, they will more likely choose wisely and create a healthier lifestyle for

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themselves. The students during second lunch will become better informed. The students will be introduced to the MY PLATE which was formed last year in place of My Pyramid. Choosing healthy snacks will be discussed and explained. The staff in the cafeteria will keep track of the students' daily consumption of fruits and vegetables and the students will be able to earn fruit and vegetable charms. The class with the most charms each month will win a fruit tray from ShopRite.

### **EAGLE ACADEMY**

**Title:** Texting: "The Health Problem We Ignore"  
**School:** Eagle Academy **No. of Students:** 10-12 Then PSA broadcasted  
**Amount:** \$480  
**Contact:** Bill Liddell

#### **Staff Members:**

**Description:** Texting has become a major health issue; auto accidents, bicycle accidents, pedestrian deaths, relationship problems, and poor communication are all problems that have arisen in correlation with texting. We want to show the students how texting has changed our lives in many ways for the worst. The goal is to make a DVD for the Department of Transportation, Mental Health Agency, Health and Phys Ed programs. Also, a PSA will be made to use on the local television station.

### **EGG HARBOR TOWNSHIP HIGH SCHOOL**

**Title:** STEM: MANUFACTURING THE PROTON EXCHANGE MEMBRANE (PEM) FOR THE HYDROGEN FUEL CELL  
**School:** High School **No. of Students:** 50 plus  
**Amount:** \$495  
**Contact:** Etzel Brower

#### **Staff Members: N/A**

**Description:** The new industry for alternative and renewable energy is being called "E-science," energy-science. There is a need for skilled expertise in solar, wind, geothermal, fuel cells and biodiesel. My class and I will manufacture the PEM Fuel Cell (proton exchange membrane). The success of our design will be measured against a pre-designed model. If the test data on both is comparable, we will be satisfied to say "the road to success is under constant construction."

**Title:** Freshman Literary Magazine Project  
**School:** High School **No. of Students:** All Freshmen  
**Amount:** \$405  
**Contact:** Aubrey Calhoun  
**Staff Members:** Robert Sample, Lauren Alexander, Susan Davis, Alfred Muskett, Amanda Jerome

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**Description:** Throughout the year teachers from the freshman cohort will be creating assignments based on skills students have studied. Closer to the end of the school year a varied selection of these assignments will be voted on by teachers and administrators to be included in a ninth grade literary magazine. The magazine will serve as a vehicle for the students to showcase not only their skills, but their remembrances, experiences, what they have enjoyed, and those things with which they have connected. There will be a variety of components giving the students a number of ways to be involved.

**Title:** Career Connections: Get Connected at Your Library

**School:** High School                      **No. of Students:** 400

**Amount:** \$300

**Contact:** Dawn Grossman

**Staff Members:** Nicole Theophall, Jennifer Leonetti

**Description:** Students are unaware of the career options and opportunities available to them. This is a collaboration between the media center and the guidance department where community members are invited to visit and meet with individual or small groups of students. This close interaction allows students to discuss education requirements and the positive and negative aspects of each career opportunity. Dialogue is encouraged, not speeches. This is year 2 for this project; it earned rave reviews from both the participating community members and these students last year.

**Title:** Foreign Language Fun

**School:** High School                      **No. of Students:** 80-100

**Amount:** \$242

**Contact:** Misty Kammerman

**Staff Members:** Diane Braue, Laura Trinkle, Salvatore Fiorenza

**Description:** Since September 2010 there has been no formal foreign language instruction in grades 1-3. Language acquisition is greatest during the early years and these grade levels seem the most appropriate for developing an interest and facility in speaking listening and comprehending foreign languages. Volunteer instructors of high school foreign language students will be used to teach younger students at Kids' Klub. Language stations will be set up and themed with posters, props, pictures, and will be manned by two or three high school students. The younger children will spend 10 to 15 minutes in each of the foreign languages and learn three to five words/phrases. The younger students will move from station to station. The high school students will make 4 trips to Slaybaugh.

**Title:** The Freshman Challenge

**School:** High School                      **No. of Students:** 650

**Amount:** \$500

**Contact:** Michael Martirone

**Staff Members:** Mark Walter, Kevin Hackney, George Haupin and Chris Phillips

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**Description:** March Madness in World Cultures! The World Cultures teachers are interested in what happens to the students' knowledge base when they compete against their fellow classmates. A bracket system will be set up within the five sections and bracket will match up individual students. The brackets will be based on student readiness, learning style and similar learning abilities. The students will compete in their respective sections during the month of March until each teacher has one semifinalist, resulting in 25 students left in the competition. In April/May those 25 will compete in the Performing Arts Center in front of the entire freshman class. The winner will win a catered lunch for himself, his class section, teacher, family and classmates and a savings bond to be used as a scholarship. The money for the bond will be generated through a partnership within the high school and the community.

### **DR. JOYANNE D. MILLER ELEMENTARY SCHOOL**

**Title:** Teaching Tolerance

**School:** Miller      **No. of Students:** 300 4th graders

**Amount:** \$175

**Contact:** Stacey Augustine

**Staff Members:** Michelle Foell-McFarlane, and Hope Burton

**Description:** In today's classroom environment inclusion of students with varying degrees of disabilities has become the norm. The range goes from medical needs, communication delays to learning disabilities. It is imperative that both students and teachers become well educated and tolerant of these needs. Our hope is to expand knowledge of disabilities and differences within the classroom. Our strategy is to have four group lessons throughout the school year, targeting fourth grade. The lessons will include the following: medical and health needs (i.e. ADHD, Epilepsy, MD), autism, communication impairments and learning disabilities. Children's literature, videos, discussion, and guest speakers will be utilized. The culminating project will be to create group posters.

**Title:** Anchors Away: Shipwrecks, Shoals and Sea Life

**School:** Miller      **No. of Students:** 48

**Amount:** \$500

**Contact:** Kim Calascione

**Staff Members:** Kelli Lamey

**Description:** There are over 5400 shipwrecks off the coast of New Jersey and these classes will be studying many of those which are located off the coast of Brigantine. The classes will study the interdependence of sea life and reefs; they will also use GPS equipment and websites to determine the exact locations of the ships. The students will not only be establishing background knowledge for the new fifth grade geography curriculum, but they will publish information that they have acquired and share that information with the other 4th and 5th grade classrooms.

**Title:** Outdoor Math!/ Making Math Matter!

**School:** Miller      **No. of Students:** 32

**Amount:** \$490

**Contact:** Isla Weber

**Staff Members:** Keri Cummings, Mrs. Alyssa Falco, Ms. Christine Beck

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**Description:** Math is often difficult for special education students to understand and master. For students with exceptional learning problems it is important to transfer lessons and learning to real life situations. Outdoor math will afford our students the opportunity to observe a changed environment, collect data and collaborate with each other. We want the students to understand that math can be interesting, useful and fun. The classroom will be transferred to four different locations such as the park, the woodlands, the zoo and the boardwalk.

**Title:** Geocaching: A STEM Treasure Hunt  
**School:** Miller **No. of Students:** 150-250  
**Amount:** \$500  
**Contact:** Kelly Hunt

**Staff Members:** Kim Pettit, Cheri Cottelli, Holly Ulland, Colin McClain, Lauren Foschini, Tanya Elwood

**Description:** Technology is an integral and growing part of daily living and challenge for today's teachers is to use technology effectively. One method of meeting this challenge is to use GPS receivers and emerging activity based on the GPS systems is geocaching. Geocaching is a high-tech treasure hunting game played throughout the world. Geocaching can be used to explore any subject from literature to reviewing historical events. There are numerous activities which are school based such as finding sequential parts of a story, a botanical tour of the school, or a historical tour of the building.

**Title:** Thank You Thursday  
**School:** Miller **No. of Students:** 24  
**Amount:** \$150  
**Contact:** Kelli Lamey

**Staff Members:**

**Description:** Thank you!!! Students have difficulty connecting writing to real world situations. They practice writing essays, respond to writing prompts, but do not get exposure to real world writing. While writing thank you notes, the students are given the opportunity to create shorter writing that is connected to their daily lives. The last Thursday of each month will be Thank you Thursday. After writing a draft to someone who works at Miller or in transportation, teacher-directed editing will take place, revisions will be made and the final copy will be transferred to a thank you note. The notes will then be delivered to the recipients.

**Title:** Miller School Saves the Day with Super Heroes  
**School:** Miller **No. of Students:** 25  
**Amount:** \$350  
**Contact:** Wendy Montecalvo

**Staff Members:**

**Description:** "Everyone Matters at Miller!" In keeping with the theme for the building a decision was made by the faculty to recognize those students who go above and beyond being thoughtful and polite. In keeping with the Hero initiative adopted by the district students will be nominated by staff, students and community people. A committee from the Renaissance team will meet and decide which students meet the criteria. Those students will be awarded with a red cape emblazoned with the school logo. They will also be featured

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o the school's web page; they will appear on one of the bulletin boards in the entrance and they will also be honored a special luncheon where Hero subs will be served.

**Title:** T-riffic Printing  
**School:** Slaybaugh Elementary **No. of Students:** 300  
**Amount:** \$500  
**Contact:** Kristina Benton  
**Staff Members:** Lee Buhrman

**Description:** DESIGN OUR OWN SHIRTS! Third grade students usually receive tee shirts from Parents' Club for Fun Day. This year they will screen print their own shirts with the help of Mr. Buhrman's students from the high school. The high school students will be transported to Slaybaugh for the project. Parents' Club will assist in financing this project if necessary.

### SLAYBAUGH CAMPUS

**Title:** Got Your Ears On?  
**School:** Slaybaugh Elementary **No. of Students:** 22  
**Amount:** \$500  
**Contact:** Sharon House  
**Staff Members:** Cathy Kissick

**Description:** iPod Touch will be used to help implement all components of the Daily 5. The grant will provide 2 refurbished iPods, apps, Blekins, and ebooks. A maximum of five students can use an iPod at one time with the addition of the Belkin feature. Students can access the voice recorder feature to read with fluency and expression. This, in turn can be utilized for playback during the Read to Others structure. E-books can be accessed and online materials for the Read to Self Structure.

**Title:** Be A Reading HERO with the Daily 5  
**School:** Slaybaugh Primary **No. of Students:**  
**Amount:** \$500  
**Contact:** Chris Lane  
**Staff Members:** Patti Blair, Kathy Straup and Janeen Yacovelli

**Description:** The Daily 5 is a structured program that helps students develop daily habits of reading, writing and working independently. Reading "Good-Fit Books" is essential to the progress of the students. While most teachers had adequate classroom libraries, many of the books are not "Good -Fit Books." To improve this situation would like to hold a book drive where we ask the parents and community to donate gently used, unwanted books. We would also like to attend the Scholastic warehouse sale where it is possible to load a box with as many books as you can for \$25. Any books received that do not qualify as Good-Fit Books will be passed to an appropriate grade level.



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**Title:** I Can Be An Author, Too!

**School:** Slaybaugh Elementary **No. of Students:** 20

**Amount:** \$230

**Contact:** Katie Widas

**Staff Members:** Kim Powell

**Description:** Publish! Publish! Publish! Third grade students often become discouraged as writers. We have found this to be especially true with struggling students. Publishing their own literary masterpieces should boost the enthusiasm of our students. By working on a writing piece for themselves that will be formally published will instill pride and confidence in their own abilities.

### **SWIFT ELEMENTARY SCHOOL**

**Title:** Josten's Renaissance

**School:** Swift **No. of Students:** Building wide

**Amount:** \$500

**Contact:** Katie Biel

**Staff Members:** Lynda Carty

**Description:** Renaissance is coming to Swift. This year planning and implementing meetings and ideas will help to create the aware awareness of and excitement for the staff and faculty. Some ideas that will be implemented will be Hard Work Café, Way To Go walls. Heart to Heart Staffulty recognition monthly and Reach for the Stars Homework Incentive.

**Title:** Lovin' Listening to Literature

**School:** Swift **No. of Students:** 90

**Amount:** \$505

**Contact:** Teri LeeMcGowan

**Staff Members:** Erin Santoro, Laura Grimes, Nanci Barr, Jennifer Simpson, Kimberly Cochrane, Traci Higgins

**Description:** The introduction of the Daily 5 and the use of CAFÉ - Comprehension, Accuracy, Fluency, Expand Vocabulary-prompted this grant. Exposing our students to literature using listening devices will provide a fondayion to help improve the above skills. Using CD players nad headsets will aid in expanding the students' exposure to varius genres such as fables and folk tales.

**Title:** We Can Do The Cube!

**School:** Swift **No. of Students:** 13

**Amount:** \$250

**Contact:** Lisa Sooy

**Staff Members:** N/A

**Description:** Creating Our Own Rubik's Cubes! The students will use the Rubik's Cube Education Kit to problem solve and eventually complete the engineering of a Rubik's Cube. They will be replicating the cube after they have worked in groups using the six step method for problem-solving.